

Young Joon Park
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Graduate Thesis Seminar (Session: E)

Course Description:

This course aims to prepare students to present their theses in an effective and efficient manner, and improve their professionalism for future positions in the business and/or academic fields. There will be a limited amount of lecturing and the majority of the class time will be devoted to students' presentations. Students are expected to not only prepare their own presentations diligently, but also take an active role in providing constructive feedbacks to their fellow students.

Logistics:

Instructor: Young Joon Park
Office Hours: TBD
TA: Xiaoting Wang (1201213191@sz.pku.edu.cn)
Class email: gtse2014@126.com

Meetings:

There are 11 meetings in total for the class.

1. Information Session, 4/25, Friday, 1:30-3:20
2. Team 1 presentation, 4/29, Tuesday, 9:30-12:20 (9 presenters)
3. Team 2 Presentation, 4/29 Tuesday, 3:30-5:20 (6)
4. Team 3 Presentation, 5/6, Tuesday, 9:30-12:20 (9)
5. Team 4 Presentation, 5/6, Tuesday, 3:30-5:20 (6)
6. Team 5 Presentation, 5/9, Friday, 9:30-12:20 (9)
7. Team 6 Presentation, 5/9, Friday, 3:30-5:20 (6)
8. Team 7 Presentation, 5/13, Tuesday, 9:30-12:20 (9)
9. Team 8 Presentation, 5/13, Tuesday, 3:30-5:20 (6)
10. Team 9 Presentation, 5/16, Friday, 10:30-12:20 (6)
11. Overview Session, 5/16, Friday, 1:30-3:20

You are required to attend the first and the last session, which are held at 501. These two sessions will be held with the whole graduating class. All other presentation sessions will be held in 209. Please note that all morning sessions are for 2 hours and all afternoon sessions are for 3 hours. I would like to schedule 3 presentations per hour.

Requirements:

You are expected to have a polished version of your thesis. You have to prepare a PowerPoint (or any other equivalent) slide deck for a 15 minutes presentation. Expect 5 minutes Q&A following your presentation as well. Please submit the electronic version of slide deck by 9 pm before the scheduled presentation day. (For instance, if you are presenting on May 9th, then you should submit your slides by 9pm on May 8th.) You are expected to attend class regularly, and actively participate in a professional and value-adding manner. On top of presenting your thesis once, you are also required to attend three other classmates' presentations and submit your comments. These comments should be a 1-2 pages constructive feedback for these presentations. The deadline for these comments is 9 pm two days after the presentation. (For instance, if you are writing comments for your classmate who presented on May 9th, then you should submit your comments by 9pm on May 11th.) These comments will be forwarded to the presenters to help them improve their presentation. I will assign two presentations according to the similarities of the thesis topic. You can choose the third one. Overall, you need to turn in 3 sets of comments.

All emails should be sent to the class email address: gtse2014@126.com.

All emails should be titled with relevant information. Please use the following template:
eg. "[Slides] Young Joon Park, 11012131XX, Group 5, Title: An Empirical Study on Causal Relation between Learning Game Theory and Playing Video Games"

eg. "[Comments] Xiaoting Wang, 11012131XX, Comments for Young Joon Park, 11012131XX, Group 5, Title: An Empirical Study on Causal Relation between Learning Game Theory and Playing Video Games"

Presentation Schedule Arrangement:

You can sign-up your presentation slot at course management system website (cms.pkusz.edu.cn). I created the course webpage for graduate thesis seminar for economics session. The enrollment key is "GTSE2014".

Please choose the group you wish to present your thesis. The selection of the slot will be done first-come-first-serve basis.

I will also post relevant information and updates at cms website, so please check it regularly.

Grading:

The final grade will be determined based on the following three aspects:

Attendance (10%)

Presentation (60%)

Assignments (30%)

You need to receive the score of 70 or higher overall in order to pass the course. If you fail to do that, **you will not be able to defend** this academic year.

Academic Honesty:

I take violations of academic honesty seriously. Any act of academic dishonesty (eg. cheating or plagiarism) will be reported to the dean's office as well as discipline committee, will lead to a failing grade in the course, and will possibly cause more serious consequences.