



GRADUATE THESIS SEMINAR 2013-2014

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Office hours 12:30-1:30 on class days

Objective

This course aims to prepare each student for effective and efficient thesis oral presentation, thus hone a necessary professional skill for business and academia.

Teaching

There will be a limited amount of lectures and collective interaction with faculty. Most of the class time will be devoted to student presentations and feedback. Students are expected to not only prepare their own presentations diligently, but also take an active role in providing constructive feedback to fellow students during full and second rehearsal sessions.

Current schedule is pencilled in on the basis of 13 teams of 7 team members maximum. Actual teams will be formed based on principal research area (e.g. Careers, Consumer Behaviour, M&As, Micro-Finance, MIS, NGO governance...) and research orientation (e.g. conceptual, empirical, qualitative, quantitative...). Teams of 6 members or less will be freed early on rehearsal days. If teams number 12 or less, pencilled in rehearsal sessions will be cancelled in chronological order (earliest first). If teams number 14 or more, additional sessions will be scheduled on free mornings. No instructor will attend second rehearsals. An instructor will attend all full rehearsals and assign on a rotating basis feedback duties to each team member.

Team membership will be assigned by the instructor and is not negotiable. Team members are expected to help each other rehearse prior, during and after instructor-facing, in-class full rehearsals.

Assessment

Students are individually assessed.

The individual final grade is a blend of participation (40%), peer assessment (20%), and oral delivery (40%). Thesis theoretical and empirical, content and structure are neither assessed, nor graded.

Students' presence is required to sessions 1, 2 and 16, as well as their own team's full rehearsal (one session amongst 3-15). Students' presence is recommended to their own team's second rehearsal.

However, students who elect not to join a team may communicate so during session 2a and will receive a low passing (LP) grade if they attend sessions 1 and 16.

Students who accept team membership and then fail to attend their team second rehearsal session or otherwise let their team down will receive a failing grade (F) unless they can convince, outside class hours, both instructors and their own team members of mitigating circumstances. Students whose behaviour leads to wasted class hours may also be somewhat penalised.

Schedule

| Session | Theme | Date & venue |
|---------------|--|--|
| 1 | 2014 cohort briefing, opening Q&A | April 25 th , 2014 1:30-3:20 p.m, 501 |
| 2a | 2014 Management Major briefing | April 25 th , 2014 3:30-4:20 p.m, 335 |
| 2b | 2014 Management Major team casting | April 25 th , 2014 4:30-5:20 p.m, 335 |
| 3 to 15 | rehearsal sessions (subject to revision after session 2 depending on actual team number and team sizes) | April 29 th , 3:30-5:20 p.m, 335 |
| | | April 30 th , 1:30-3:20 p.m, 209 |
| | | April 30 th , 1:30-3:20 p.m, 319 |
| | | April 30 th , 1:30-3:20 p.m, 335 |
| | | April 30 th , 3:30-5:20 p.m, 209 |
| | | April 30 th , 3:30-5:20 p.m, 319 |
| | | April 30 th , 3:30-5:20 p.m, 335 |
| | | May 5 th , 1:30-3:20 p.m, 209 |
| | | May 5 th , 1:30-3:20 p.m, 319 |
| | | May 5 th , 1:30-3:20 p.m, 337 |
| | | May 5 th , 3:30-5:20 p.m, 209 |
| | | May 5 th , 3:30-5:20 p.m, 319 |
| | | May 5 th , 3:30-5:20 p.m, 337 |
| | | May 6 th , 10:30a.m-12:20 p.m, 337 |
| | | May 6 th , 1:30-3:20 p.m, 319 |
| | | May 6 th , 3:30-5:20 p.m, 319 |
| | | May 8 th , 10:30-12:20 p.m, 209 |
| | | May 8 th , 1:30-3:20 p.m, 319 |
| | | May 8 th , 3:30-5:20 p.m, 319 |
| | | May 8 th , 3:30-5:20 p.m, 209 |
| | | May 12 th , 1:30-3:20 p.m, 319 |
| | | May 12 th , 3:30-5:20 p.m, 319 |
| | | May 12 th , 3:30-5:20 p.m, 209 |
| | | May 14 th , 1:30-3:20 p.m, 335 |
| | | May 14 th , 3:30-5:20 p.m, 335 |
| | | May 14 th , 3:30-5:20 p.m, 337 |
| 16 | 2014 cohort debriefing, closing Q&A | May 16 ^h , 2014 1:30-3:20 p.m, 501 |