



北京大学  
汇丰商学院

Peking University HSBC Business School

**Course Code: Fin 523**  
**Course Name: Derivative Pricing**  
**Module 4, Academic Year 2015-2016**

**Course Information**

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**Teaching Assistant: Anda Jin**

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**Classes:**

Lectures: Day, Time

Venue: PHBS Building, Room

**Course Website:**

If any.

**1. Course Description**

**1.1 Context**

Course overview:

This course is tailored for master students with quantitative and finance background. The goal of this course is to help students understand the valuation of a basic derivative - various options in financial markets, including European option, American option, barrier option, lookback option and etc. We will also research SSE 50 ETF Option and structured fund in China. After the training, students are supposed to be capable of deriving analytical solutions for some basic options. They are also expected to grasp basic numerical tools for derivative pricing, such as: Monte-carlo method, finite difference method, and etc. More importantly, they should be comfortable researching or trading option-style assets newly emerged in Chinese financial market afterwards.

Prerequisites: Solid mathematical/statistical skills; Interest in Chinese financial market;

**1.2 Textbooks and Reading Materials**

1: Arbitrage Theory in Continuous Time, by Thomas Bjork, Oxford University Press, 1998.

2: Financial Calculus: An Introduction to Derivative Pricing, by Baxter and Rennie, Cambridge University Press, 1996.

3: Stochastic Calculus for Finance I: The Binomial Asset Pricing Model, by Steven E. Shreve, Springer, 2004.

4: Stochastic Calculus for Finance II: Continuous-Time Models, by Steven E. Shreve, Springer, 2004.

5: Options Futures and Other Derivatives, by John Hull, Prentice Hall, 1993.

My take is to focus on lecture notes, while treat these recommended textbooks as supplementary readings. Reading materials about Chinese capital market will be mentioned in class.

## 2. Learning Outcomes

### 2.1 Intended Learning Outcomes

Learning Goals	Objectives	Assessment
1. Our graduates will be effective communicators.	1.1. Our students will produce quality business and research-oriented documents.	Y
	1.2. Students are able to professionally present their ideas and also logically explain and defend their argument.	Y
2. Our graduates will be skilled in team work and leadership.	2.1. Students will be able to lead and participate in group for projects, discussion, and presentation.	Y
	2.2. Students will be able to apply leadership theories and related skills.	Y
3. Our graduates will be trained in ethics.	3.1. In a case setting, students will use appropriate techniques to analyze business problems and identify the ethical aspects, provide a solution and defend it.	Y
	3.2. Our students will practice ethics in the duration of the program.	Y
4. Our graduates will have a global perspective.	4.1. Students will have an international exposure.	Y
5. Our graduates will be skilled in problem-solving and critical thinking.	5.1. Our students will have a good understanding of fundamental theories in their fields.	Y
	5.2. Our students will be prepared to face problems in various business settings and find solutions.	Y
	5.3. Our students will demonstrate competency in critical thinking.	Y

### 2.2 Course specific objectives

### 2.3 Assessment/Grading Details

Assessment task	Weighting
Assignment	30%
Midterm Exam	30%
Final Exam	40%
Total	100%

**Assignment: 30%**

It is a group work and each group consists of 3-4 students subject to the class size. Group members are assigned randomly (I will do that). The assignment will be distributed by the end of week 5 and will be collected at the beginning of week 9. In week 9, each group will make a presentation for their assignment. The presentation should not exceed 25 minutes, including 5 minutes' Q&A. Active participation, which refers to asking and answering questions in the presentation, is appreciated. Grades are given based on both the assignment (10%) and the presentation (20%). All group members within one group will get the same score. Please report 'free rider' problems to me as early as possible and I will investigate the fact.

**Midterm Exam: 30%**

It will be held at the first/second lecture in week 5, lasting for 90 minutes. The scope of the exam includes all the material taught by the end of week 4.

**Final Exam: 40%**

It will be held at the end of this semester, lasting for 2 hours. It covers all the contents in this course, including the assignment.

If you anticipate any conflicts with the exam dates, please inform me as early as possible before the exam. I do not accept travel plans, job/internship interviews as a legitimate reason. For other conflicts with sufficient evidence, we can discuss them case by case.

**2.4 Academic Honesty and Plagiarism**

It is important for a student's effort and credit to be recognized through class assessment. Credits earned for a student work due to efforts done by others are clearly unfair. Deliberate dishonesty is considered academic misconducts, which include plagiarism; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; or altering, forging, or misusing a University academic record; or fabricating or falsifying of data, research procedures, or data analysis.

All assessments are subject to academic misconduct check. Misconduct check may include reproducing the assessment, providing a copy to another member of faculty, and/or communicate a copy of this assignment to the PHBS Discipline Committee. A suspected plagiarized document/assignment submitted to a plagiarism checking service may be kept in its database for future reference purpose.

Where violation is suspected, penalties will be implemented. The penalties for academic misconduct may include: deduction of honour points, a mark of zero on the assessment, a fail grade for the whole course, and reference of the matter to the Peking University Registrar.

For more information of plagiarism, please refer to *PHBS Student Handbook*.

### 3. Topics, Teaching and Assessment Schedule

Schedule	Topics
Lecture 1	Brownian Motion/Wiener Process, Ito Process, Geometric Brownian Motion, Continuous Time Model
Lecture 2	Binomial Distribution and Its Convergence to Continuous Time Model
Lecture 3	Risk Neutral Probability, Real World Probability, Pricing Contingent Claims
Lecture 4	The Black-Scholes Framework, Introduction to Options, Put-Call Parity, Option Bounds, Convexity of the Payoffs Convexity of the Payoffs
Lecture 5	Ito's lemma, Girsanov's Theorem, Radon-Nikodym Theorem, Martingale, Q Measure
Lecture 6	Black-Scholes Formula, BS PDE, Greeks, Delta Hedging Black-Scholes Model with Dividends, Cost of Carry, Garman-Kohlhagen (1983) Formula, Black's Formula
Lecture 7-8	Binomial Model, No Arbitrage, Complete Market, Arrow-Debreu Security, Its Application in American Option, Stopping Time, Early Exercise Boundary
Lecture 9	Midterm Exam
Lecture 10-12	Structured Fund in China
Lecture 13	Barone-Adesi&Whaley (1987) Quadratic Approximation for American Option
Lecture 14	Finite Difference Method: Explicit/Implicit/Crank-Nicolson, the 'Log Transform' for American Option; Analytical Solution to Lookback Option and Barrier Option Pricing, the Reflection Principle
Lecture 15	Monte Carlo Simulation and Least Square Monte Carlo Simulation for American Option; Random Tree Simulation for American Option
Lecture 16	SSE 50 ETF Option in China
Lecture 17-18	Assignment Presentation

### 4. Miscellaneous

**Contacts:** Please register your correct email when enrolling for this course as this is the main channel we contact each other throughout this course. Please check your email daily when it is possible. Treat these requirements as your own responsibility.

**Discipline:** I do not require attendance. But I strong encourage your appearance in class, as questions examined, both in the midterm or the final, are mostly likely to be those I emphasize in lectures. Besides, if you decide to come, show your respect to both the instructor and your peers. Make sure to come to class on time and not leave early. Switch off your mobile or at least keep it quiet during class.