

# FIN 521 Corporate Finance Module I, 2017-2018

#### **Course Information**

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Office Hour: Monday and Thursday 09:30-10:30

Teaching Assistant:

Phone: Email:

Classes:

Lectures: Monday and Thursday, 13:30-15:20, 15:30-17:20,

Venue: PHBS Building, Room 319

Course Website: www.danskim.com

### 1. Course Description

#### 1.1 Context

#### Course overview:

Welcome to *Corporate Finance* at Peking University HSBC Business School! In this course, we will focus on "valuation," i.e., understanding the value implications of investment and financing decisions that firms make. By the end of this course, you should be able to:

- Evaluate corporate projects and make decisions based on financial data.
- Analyze a firm's financial statements and value the firm.
- Understand how investment and financing decisions impact the value of the firm.
- Develop complex spreadsheet models in Excel.

We will build on the time value of money concepts and risk and return concepts that you have learned in earlier finance courses. However, this class is much more detailed and practical. As you will see, a significant component of the grade comes from real-life projects, which require complex spreadsheet modeling in Excel. Even the in-class exercises and exams will focus on applications of concepts to solving real-life problems faced by businesses. We will also make extensive use of some of the accounting concepts. So it's a good idea to brush up on your accounting concepts, specifically, the organization of the balance sheet and the income statement.

The course is a mix of lecture and discussion. Lecture notes and excel files must be downloaded from the course website before class. I expect students to come to class prepared for active participation. Class attendance is strongly encouraged and is required during group presentations. To make the most efficient use of limited class time, students who miss a class or are late are responsible themselves for getting notes, assignments, and announcements from their classmates. It is your responsibility to keep yourself informed of important developments pertaining to the course. Keeping your

University email account updated is important. We do problems in class, so bring a calculator. A basic financial calculator is best, though a good basic scientific calculator that does powers is fine. Solutions to in-class exercises will not be distributed or posted.

Please remember to turn off your cell phone before class.

#### Prerequisites:

N/A

#### 1.2 Textbooks and Reading Materials

- "Corporate Finance" by Ross, Westerfield and Jaffe, McGraw-Hill Inc., 9th edition (RWJ)
- "Excel Modeling and Estimation in Corporate Finance (Third Edition)," by Craig W. Holden.
- Lecture notes, assignments, and other useful information will be posted on the course web page at <a href="http://www.danskim.com/cf.html">http://www.danskim.com/cf.html</a>. You are expected to download and print the required material before coming to the class.
- Course packet: Administrative office (Room 113) has a copy of the course packet. You are required to make a photocopy of the course packet.

### 2. Learning Outcomes

### 2.1 Intended Learning Outcomes

Learning Goals	Objectives	Assessment
1. Our graduates will be effective	1.1. Our students will produce quality business and research-oriented documents.	√
communicators.	1.2. Students are able to professionally present their ideas and also logically explain and defend their argument.	√
<ol><li>Our graduates will be skilled in team work and leadership.</li></ol>	<ol><li>2.1. Students will be able to lead and participate in group for projects, discussion, and presentation.</li></ol>	√
	2.2. Students will be able to apply leadership theories and related skills.	
3. Our graduates will be trained in ethics.	3.1. In a case setting, students will use appropriate techniques to analyze business problems and identify the ethical aspects, provide a solution and defend it.	
	3.2. Our students will practice ethics in the duration of the program.	
<ol> <li>Our graduates will have a global perspective.</li> </ol>	4.1. Students will have an international exposure.	√
5. Our graduates will be skilled in problem-solving and critical	5.1. Our students will have a good understanding of fundamental theories in their fields.	√
thinking.	5.2. Our students will be prepared to face problems in various business settings and find solutions.	<b>~</b>
	5.3. Our students will demonstrate competency in critical thinking.	

### 2.2 Course specific objectives

2.3 Assessment/Grading Details

Assessment task	Weighting
Project 1	10%
Project 2	15%
Presentation of Project 2	15%
In-class group assignments	10%
Participation	10%
Mid-term Exam	40%
Total	100%

## 2.4 Academic Honesty and Plagiarism

It is important for a student's effort and credit to be recognized through class assessment. Credits earned for a student work due to efforts done by others are clearly unfair. Deliberate dishonesty is considered academic misconducts, which include plagiarism; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; or altering, forging, or misusing a University academic record; or fabricating or falsifying of data, research procedures, or data analysis.

All assessments are subject to academic misconduct check. Misconduct check may include reproducing the assessment, providing a copy to another member of faculty, and/or communicate a copy of this assignment to the PHBS Discipline Committee. A suspected plagiarized document/assignment submitted to a plagiarism checking service may be kept in its database for future reference purpose.

Where violation is suspected, penalties will be implemented. The penalties for academic misconduct may include: deduction of honour points, a mark of zero on the assessment, a fail grade for the whole course, and reference of the matter to the Peking University Registrar.

For more information of plagiarism, please refer to PHBS Student Handbook.

# 3. Topics, Teaching and Assessment Schedule

Class Number	Topics Covered	Notes
1 (Aug 28)	Introduction	Syllabus
(-1.8 -1)	Syllabus	RWJ Ch 1
		RWJ Ch 6
	Review Financial Tools	KWS CH 6
	Valuation Basics	
	Time Value of Money	
	Inflation	
	Cash Flows	
	Effects of Accrual Accounting	
	Free Cash Flow	
2 (Aug 31)	Cash Flows	
2 (1145 51)	Examples	
	Lixumples	
	Capital Budgeting	
	Incremental Project Cash Flow	
	Net Present Value & others	
	Net Tresent value & others	
3 (Sep 4)	Comparing Projects	RWJ Ch 10
- (	Projects of Equal Life	RWJ Ch 10 & 11
	Equivalent Annual Cost	Holden Ch 12 & 13
	Setting the Bid Price	Holden en 12 et 13
	Setting the Bid I fiee	
	Project Analysis	
	Managerial Options	
	Scenario Analysis	
	Sensitivity Analysis	
	Spreadsheet Modelling	
	Explanation of Project 1	
4 (Sep 7)	Projecting Sales Growth	RWJ Ch 3
\ r · /	Trends in sales growth	Holden Ch 15.4 & 16
	Relation to Industry	
	Economic Analysis: Regressions	Holden Ch 15
		Download files from web
	Financial Statement Analysis	for class
	Ratio Analysis	
	Dupont Identity	
	Operating Leverage	
	Sperming Develope	
	Financial Modelling	
	Relation between Financial Statements	
	Solving by iterations	
	Financing with Debt	
	Maintaining debt-equity ratios	
	Using Cash Reserves	
	Come Cash Reserves	
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Class Number	Topics Covered	Notes
5 (Sep 11)	Discounted Cash Flow Valuation Sequential Valuation	Case: Airbus A3XX: Developing the World's Largest Commercial Jet
	Multiples Valuation Definition of Market Ratios Price-Earnings Ratio	
	Explanation of Project 2	
6 (Sep 14)	Cost of Capital WACC without and with taxes Divisional WACC	RWJ Ch 15  Case: Marriott Corporation: The Cost of
	Capital Structure (I): Perfect Market Proposition I: WACC Proposition II: Cost of Equity Business and Financial Risk Unlevering Beta	Capital
7 (Sep 18)	Capital Structure (II): Imperfect Market WACC with Taxes WACC with Bankruptcy Costs Incorporating Changes in Leverage Value of Levered Firm Dollar gain from Tax Benefit Dollar cost due to Bankruptcy  Capital Structure (III): The Real World Agency Costs: Debtholders and Shareholders	RWJ Ch 15 RWJ Ch 16 RWJ Ch 17
	Agency Costs: Debtholders and Shareholders Agency Costs: Managers and Shareholders Discuss Capital Structure Puzzle	
Case (Sep 21)	Case discussion Airbus	
	Case discussion Marriott	
8 (Sep 25)	Raising Capital IPOs Private Equity Market Rights Corporate Bond	RWJ Ch 20 Case: Tiffany & Company
9 (Sep 28)	Mergers and acquisitions Forms of acquisitions Synergy and coinsurance effects Financing acquisitions Empirical evidence	RWJ Ch 29 Case: "The war of the handbags: The takeover battle for GUCCI Group N.V.

Class Number	Topics Covered	Notes
Case (Oct 10)	Case discussion	
,	Tiffany	
	<u>Case discussion</u>	
	Gucci	
10 (0 + 0)	2 2 1	DVVV 60 G1 10
10 (Oct 9)	Payout Policy	RWJaffe Ch 18
	Types of Dividends	
	Irrelevancy of Dividends	Case: Financial Policy at
	Taxes	Apple
	Stock Repurchases	
	Dividend Clienteles	
	Signalling	
F (0 : 10)	MIDTEDM	T .1 1 1 1
Exam (Oct 16)	MIDTERM	In the classroom, during
		class time
11 (Oct 18)	Agency cost and Information Asymmetry	Case: Hermes Paris
11 (OCt 16)		Case. Hermes Fairs
	Debt Holder-Equity Holder Conflicts	
	Equity Holder-Manager Convertibles	
	Capital Structure	
	Payout Policy	
Case (Oct 23)	Case discussion	
Cuse (Get 23)	Apple	
	Tipple	
	Case discussion	
	Hermes	
12 (Oct 26)	Introduction to VC and PE	PROJECT 2 DUE
	Fund Structure	
	Geography of VC/PE	
	Financial Contracting	
	Exit Strategy	
(Oct 29)	Group Presentations	
08:00-12:00		
13:00-17:00	MANDATORY ATTENDANCE DAY	

# 4. Miscellaneous